

Course Specification

Course Aim and Title	BSc (Hons) Occupational Therapy via Apprenticeship
Intermediate Awards Available	BSc Applied Health Science DipHE in Applied Health Science CertHE in Applied Health Science
Teaching Institution(s)	UEL
Alternative Teaching Institutions (for local arrangements see final section of this specification)	NA
UEL Academic School	Health Sport and Bioscience
UCAS Code	TBC
Professional Body Accreditation	HCPC RCOT
Relevant QAA Benchmark Statements	Occupational Therapy
Additional Versions of this Course	NA
Date Specification Last Updated	September 2022

Course Aims and Learning Outcomes

This Course is designed to give you the opportunity to:

- develop the intellectual skills appropriate for an honours degree;
- provide you with an academic and practice based education to enable you to satisfy the requirements of the Royal College of Occupational Therapy and the Health and Care Professions Council;
- develop the skills of an autonomous reflective practitioner who is able to provide leadership, to influence and respond appropriately to change;
- provide the foundation upon which further professional development can proceed;
- facilitate the development of transferable skills;
- develop skills of critical thinking and problem solving;
- recognise the value and role of adopting an evidence base to practice;
- foster and maintain professional awareness;
- recognise the importance of maintaining and reviewing practice standards.

What you will learn:

Knowledge

- Critically analyse the complexity of professional, ethical and legal frameworks and their impact on Occupational Therapy decision making.
- Analyse the wider political, cultural, economic and social context of current health and social care provision as an influence on occupational engagement.

Thinking skills

- Develop as a confident, compassionate, reflective and accountable practitioner who can prioritise the complex needs of individuals, families and other professionals and who can deliver safe and effective person-centred care and support in a variety of settings.
- Learn with and from and about other healthcare professionals so that the new practitioner can contribute with skill and confidence to effective multi-professional/multi-professional team working to ensure the needs of individuals and their family are addressed.

Subject-Based Practical skills

- Facilitate new practitioners' development as a change agent, able to critically evaluate the outcomes of interventions and service delivery strategies and respond to a dynamic practice environment.
- Contribute to the health and wellbeing of our society through the rigorous and considered application of occupational science to individuals, groups and populations.

Skills for life and work (general skills)

- Develop a wide range of transferable skills including leadership and management skills, information technology skills and the ability to investigate and apply research evidence.
- Achieve the HCPC Standards of Proficiency [HCPC, 2013] providing eligibility to apply for entry to the HCPC register as an Occupational Therapist.

Learning and Teaching

Knowledge is developed through

- Guided reading
- Knowledge-based activities with feedback
- Online discussions and activities
- Lectures
- Practice based learning
- Blended learning

Thinking skills are developed through

- Reflective activities with feedback
- Online discussions and activities
- Blended learning

Practical skills are developed through

- IT activities with feedback
- Research skills-based activities with feedback
- Practical classes
- Practice based learning

Skills for life and work (general skills) are developed through

- Planning activities with feedback
- Project work
- Practice based learning
- Blended learning

Assessment

Knowledge is assessed by

- Coursework
- Essays
- Examinations

Thinking skills are assessed by

- Coursework
- Examinations
- Project work

Practical skills are assessed by

- Portfolio completion
- Practical/OSCE examinations
- Placement feedback

Skills for life and work (general skills) are assessed by

- Project work
- Group work
- Presentations

Students with disabilities and/or particular learning needs should discuss assessments with the Course Leader to ensure they are able to fully engage with all assessment within the Course.

Work or Study Placements

In order to be enrolled on this Course you must be employed by an organisation which offers or can organise the following work based opportunities: a range of pure physical, mental health and community/social care areas with apprentices working alongside a varied age range of service users.

It is acknowledged that the nature of the apprenticeship Course facilitates work-based learning and that apprentices have excellent opportunities to apply learning in the practice setting, however, as part of your apprenticeship you will complete 6 compulsory assessed periods of practice.

In level 4 you will do one 5-week period of assessed practice (4 days a week)

In level 5 you will do two 7-week periods of assessed practice (one 4 days a week and one 5 days a week)

In level 6 you will do two 7-week periods of assessed practice (both 5 days a week). During your final 7-week period of assessed practice you will also complete your apprenticeship End Point Assessment (TBC)

Course Structure

All courses are credit-rated to help you to understand the amount and level of study that is needed.

One credit is equal to 10 hours of directed study time (this includes everything you do e.g. lecture, seminar and private study).

Credits are assigned to one of 5 levels:

- 3 Equivalent in standard to GCE 'A' level and is intended to prepare students for year one of an undergraduate degree Course.
- 4 Equivalent in standard to the first year of a full-time undergraduate degree Course.
- 5 Equivalent in standard to the second year of a full-time undergraduate degree Course.
- 6 Equivalent in standard to the third year of a full-time undergraduate degree Course.
- 7 Equivalent in standard to a Masters degree.

Courses are made up of modules that are each credit weighted.

The module structure of this Course:

Level	Module Code	Module Title	Credit Weighting	Core/Option	Available by distance learning
4	PT4422	Occupational Therapy: Engagement and Well-being	20	Core	N
4	PT4421	Structure and Function of the Human Body	20	Core	N
4	PT4423	Human Health and Occupation	20	Core	N
4	PT4424	Describing Occupation, the assessment of occupational performance	20	Core	N
4	PT4425	Participation in Occupation	20	Core	N
4	PT4811	Professional Practice (Mental Wealth) via apprenticeship Shared module	20	Core	N

4	PT4426	Working with People Placement 1 (5 weeks- 4 days a week)	0	Core	N
5	PT5421	Achieving Best Practice in Occupational Therapy	20	Core	N
5	PT5422	Understanding Occupational Therapy's Unique Contribution	20	Core	N
5	PT5423	Occupational Performance, Engagement and Well-being	20	Core	N
5	PT5424	Describing Occupation - Facilitating Occupational Change	20	Core	N
5	PT5425	Working in Teams and Services Occupational Therapy Practice - Placement 2	0	Core	N
5	PT5815	Research methods via apprenticeships	20	Core	N
5	PT5426	Occupational Therapy practice placement 3 elective	20	Core	N
6	PT6431	Transition to Professional Practice	20	Core	N
6	PT6432	Effective Collaborative	20	Core	N
6	PT6434	Practice in Context one	20	Core	N

		Occupational Therapy Practice placement 4			
6	PT6436	Applied research (20 credits)	20	Core	N
6	PT6433	Enterprise and Innovation	20	Core	N
6	PT6435	Practice in Context two Occupational Therapy Practice - Placement	20	Core	N

Additional detail about the course module structure:

A core module for a course is a module which a student must have passed (i.e. been awarded credit) in order to achieve the relevant named award. An optional module for a course is a module selected from a range of modules available on the course.

The overall credit-rating of this course is 360 credits. If for some reason you are unable to achieve this credit you may be entitled to an intermediate award, the level of the award will depend on the amount of credit you have accumulated. You can read the University Student Policies and Regulations on the UEL website.

Course Specific Regulations

Intervention and placement assessments have a non standard 40% threshold applied.

Learners who fail a practice-based learning component on substantiated grounds of fitness to practise concerns will be denied a retrieval attempt (RCOT Standard 6.4.1).

Completed hours of a failed practice-based learning component do not count towards the overall minimum requirement of 1000 hours practice-based learning hours (RCOT Standard 6.4.2).

Learners are withdrawn from the course if they fail their second attempt at any practice-based learning component (RCOT Standard 6.4.3).

Learners are prevented from progressing in the course if they fail their first attempt at consecutive practice-based learning components (RCOT Standard 6.4.4).

All assessments within the course leading to eligibility to apply to register as an occupational therapist with the HCPC must be successfully completed (i.e. no compensation of assessment is permitted) (RCOT Standard 4.11.1).

For learners in apprenticeship pre-registration courses, practice-based learning must be undertaken outside the learner's own work setting, ideally outside their employer's organisation (RCOT Standard 5.2.4).

In order to be awarded your apprenticeship you must pass your end point assessment

Typical Duration

The expected duration of this Course is 4 years full-time.

A student cannot normally continue study on a course after 4 years of study in full time mode unless exceptional circumstances apply and extenuation has been granted.

Attendance and engagement

For Occupational Therapy attendance is compulsory for all modules and is set at a 75% minimum. 100% attendance is required for practice-based learning.

Further Information

More information about this course is available from:

- The UEL web site (www.uel.ac.uk)
- The course handbook
- Module study guides
- UEL Manual of General Regulations (available on the UEL website)
- UEL Quality Manual (available on the UEL website)
- School web pages
- Add any other information sources that you think would be helpful

All UEL courses are subject to thorough course approval procedures before we allow them to commence. We also constantly monitor, review and enhance our courses by listening to student and employer views and the views of external examiners and advisors.

Additional costs:

There may be additional cost for travel to practice placements organised away from your employer

Alternative Locations of Delivery

NA