

## COURSE SPECIFICATION

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|--|---|
| Course Aim and Title   | BSc (Hons) Environmental Psychology   |
| Intermediate Awards Available  | Certificate in Higher Education (CertHE),<br>Diploma Higher Education Diploma (DipHE) |
| Teaching Institution(s)  | University of East London   |
| Alternative Teaching Institutions<br>(for local arrangements see final section<br>of this specification) | N/A   |
| UEL Academic School  | Psychology  |
| UCAS Code  | C822  |
| Professional Body Accreditation  |   |
| Relevant QAA Benchmark Statements  | Psychology  |
| Additional Versions of this Course   | BSc (Hons) Environmental Psychology<br>by Distance/Online Learning                    |
| Date Specification Last Updated  | October 2021  |

## Course Aims and Learning Outcomes

This course is designed to give you the opportunity to:

- Develop a scientific understanding of the mind, brain, behaviour and experience and how they interact with the complex environments in which they exist
- Gain the subject specific and generic skills needed for graduate level employment in a wide range of settings
- Progress to postgraduate study or professional training in Psychology, by providing the specialised curriculum required for Graduate Basis for Chartered Membership of the British Psychological Society
- Shape your study towards your career aspirations and interests by including a range of option choices and assessment topics
- Extend your knowledge and understanding of environmental issues and psychological approaches to behaviour change via specialist modules
- Match your mode of study to your needs and responsibilities through flexible course provision.

What you will learn:

Knowledge

- Demonstrate conceptual knowledge of the core areas of Psychology (biological, cognitive, developmental and social psychology and individual differences) and the links between them



- Detailed knowledge of several specialised areas in environmental psychology. Including understanding the environmental-behaviour relationship, and the key issues within environmental behaviours
- Formulating theoretical and empirical questions to environment-behaviour relationships
- Evaluate key behaviour and behaviour change in environmental contexts
- Show understanding of the use of psychological theory to answer real world questions
- Demonstrate knowledge of ethical, cultural and historical aspects of Psychology

#### Thinking skills

- Recognise, apply and integrate multiple perspectives to psychological issues
- Identify and evaluate patterns in behaviour, psychological functioning and experience
- Critically evaluate psychological theory and research

#### Subject-Based Practical skills

- Carry out empirical studies involving a variety of methods and psychological tools
- Gain knowledge of research paradigms and techniques that are suitable for use with topics, research questions and applications
- Analyse, present and evaluate qualitative and quantitative data and research findings
- Apply psychological knowledge ethically and safely to real world problems, especially applied to environmental psychology
- Evaluate evidence from key approaches to understanding concepts within and environmental psychology – and applying theoretical approaches to better understand these

#### Skills for life and work (general skills)

- Communicate effectively in written and spoken language
- Demonstrate numerical reasoning skills and computer literacy
- Retrieve, organise and evaluate information effectively
- Recognise what is required for effective teamwork and articulate own strengths and weaknesses in this regard
- Take responsibility for own learning and skill development
- Make evidence-based recommendations for contemporary applications in environmental psychology



## Learning and Teaching

Knowledge is developed through

- Guided reading
- Knowledge-based activities with feedback
- Online discussions and activities

Thinking skills are developed through

- Reflective activities with feedback
- Online discussions and activities

Practical skills are developed through

- IT activities with feedback
- Research skills-based activities with feedback

Skills for life and work (general skills) are developed through

- The demands of the study medium (e.g. distance learning)
- Planning activities with feedback
- Project work

## Assessment

Knowledge is assessed by

- Coursework including essays, practical reports, posters, on-line work and presentations
- Examinations including short answer questions, seen and unseen essay titles, multiple-choice questions

Thinking skills are assessed by

- Coursework
- Examinations
- Project work

Practical skills are assessed by

- Practical reports
- Portfolio completion

Skills for life and work (general skills) are assessed by

- Project work
- Group work

Students with disabilities and/or particular learning needs should discuss assessments with the Course Leader to ensure they are able to fully engage with all assessment within the course.

## Work or Study Placements

Students on the BSc (Hons) Environmental Psychology are encouraged to gain relevant work experience as they progress through their degree.

The BSc Environmental Psychology will be developed, delivered and hosted by Psychology, but we will also partner with UELs Sustainability Research Institute (SRI) in the delivery of some of the material, placements and supervision of some of the projects.

The course also includes a core, work-based learning module at Level 5 (Work-Based Learning in Psychology). A minimum of 30 hours work experience is included in the module's study hours. Students are not assessed on their performance in the workplace but on assessments that require them to reflect on the experience, make links to relevant psychology research and theory and to their own personal and professional development. In addition, the course includes a Level 6 option module (Advanced Developmental Psychology) in which students can draw on work-experience and make links to theory and research within Environmental Psychology.

Work experience is arranged by students for themselves and may be paid or unpaid, in any relevant setting. Support with finding suitable work experience or voluntary placements is available via discussion with the module leader and the Centre for Student Success. Guidance on applying for DBS clearance, where this is required by the work experience provider, is available from the Student Hub.

Students may also apply to take part in the University Study Abroad scheme, in which students complete a proportion of their level 5 credits at a non-UK University.

## Course Structure

All courses are credit-rated to help you to understand the amount and level of study that is needed.

One credit is equal to 10 hours of directed study time (this includes everything you do e.g. lecture, seminar and private study).

Credits are assigned to one of 5 levels:

- 3 Equivalent in standard to GCE 'A' level and is intended to prepare students for year one of an undergraduate degree course.
- 4 Equivalent in standard to the first year of a full-time undergraduate degree course.
- 5 Equivalent in standard to the second year of a full-time undergraduate degree course.
- 6 Equivalent in standard to the third year of a full-time undergraduate degree course.

7 Equivalent in standard to a Master's degree.

Courses are made up of modules that are each credit weighted.

The module structure of this course:

| <b>Level</b> | <b>Module Code</b> | <b>Module Title</b>  | <b>Credit Weighting</b> | <b>Core/Option</b> | <b>Available by Distance Learning ?<br/>Y/N</b> |
|--------------|--------------------|--|-------------------------|--------------------|---|
| 4            | PY4001             | Thinking like a Psychologist (Mental Wealth)   | 20                      | Core               | Yes   |
| 4            | PY4002             | Introduction to Biological Psychology, Social Psychology and Individual Differences (Personality and Intelligence) | 20                      | Core               | Yes   |
| 4            | PY4003             | Introduction to Cognitive and Developmental Psychology   | 20                      | Core               | Yes   |
| 4            | PY4004             | Psychology in Applied Contexts   | 20                      | Core               | Yes   |
| 4            | PY4005             | Researching with Small Samples   | 20                      | Core               | Yes   |
| 4            | PY4006             | Researching with Large Samples   | 20                      | Core               | Yes   |
|              |                    |  |                         |                    |   |



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|---|--------|--|----|------|-----|
| 5 | PY5001 | Individual Differences and Diversity                                       | 20 | Core | Yes |
| 5 | PY5002 | Psychological Research Methods   | 20 | Core | Yes |
| 5 | PY5003 | Topics in Developmental and Cognitive Psychology                           | 20 | Core | Yes |
| 5 | PY5004 | Applications of Psychobiology and Social Psychology                        | 20 | Core | Yes |
| 5 | PY5005 | Work-Based Learning in – Psychology ( <i>Mental Wealth</i> )               | 20 | Core | Yes |
| 5 | PY5013 | Principles and Practices for Environmental Psychology                      | 20 | Core | Yes |
|   |        |  |    |      |     |
| 6 | PY6001 | Psychology in Communication and Social Engagement ( <i>Mental Wealth</i> ) | 20 | Core | Yes |
| 6 | PY6020 | Environmental Psychology Research Project                                  | 40 | Core | Yes |
| 6 | PY6022 | Psychological Approaches to Environmental Sustainability                   | 20 | Core | Yes |



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|---|--------|---|----|--------|-----|
| 6 | PY6006 | Addiction   | 20 | Option | Yes |
| 6 | PY6008 | Advanced Forensic Psychology  | 20 | Option | Yes |
| 6 | PY6009 | Health Psychology   | 20 | Option | Yes |
| 6 | PY6010 | Advanced Developmental Psychology   | 20 | Option | Yes |
| 6 | PY6011 | Psychology of Choice  | 20 | Option | Yes |
| 6 | PY6013 | Psychology of Belief  | 20 | Option | Yes |
| 6 | PY6014 | Psychology of Emotion   | 20 | Option | Yes |
| 6 | PY6015 | Occupational Psychology   | 20 | Option | Yes |
| 6 | PY6018 | Applied Cyberpsychology   | 20 | Option | Yes |
| 6 | PY6021 | Positive Education theory and practice                                    | 20 | Option | Yes |
| 6 | PY6024 | Applied Evolutionary Psychology- Cognition, Culture, and Behaviour Change | 20 | Option | Yes |

*Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, in order to create the best learning experience.*

Additional detail about the course module structure:

A core module for a course is a module which a student must have passed (i.e. been awarded credit) in order to achieve the relevant named award. An optional module for a course is a module selected from a range of modules available on the course.

The overall credit-rating of this course is 360 credits. If for some reason you are unable to achieve this credit you may be entitled to an intermediate award, the level of the award will depend on the amount of credit you have accumulated. You can read the University Student Policies and Regulations on the UEL website.

## Course Specific Regulations

The BSc (Hons) Environmental Psychology is accredited (pending) by the British Psychological Society as conferring the Graduate Basis for Chartered Membership, provided the minimum standard of a Lower Second Class Honours degree is achieved and the level 6 Independent Research Project module is completed successfully.

It is possible to request a transfer to the BSc (Hons) Psychology, BSc (Hons) Psychology with Child Development, BSc (Hons) Clinical and Community Psychology, BSc (Hons) Cyberpsychology, BSc (Hons) Forensic Psychology, or BSc (Hons) Psychology with Positive Education from Level 5.

## Typical Duration

It is possible to move from full-time to part-time study and vice-versa to accommodate any external factors such as financial constraints or domestic commitments. Many of our students make use of this flexibility and this may impact on the overall duration of their study period. Students can also request to transfer between campus and distance learning modes.

The expected duration of this course is 3 years full-time or 4 to 5 years part-time, depending on the number of modules taken each year.

A student cannot normally continue study on a course after 4 years of study in full time mode unless exceptional circumstances apply and extenuation has been granted. The limit for completion of a course in part time mode is 7 years from first enrolment.

## Further Information

More information about this course is available from:

- The UEL web site ([www.uel.ac.uk](http://www.uel.ac.uk))
- The course handbook
- Module study guides
- UEL Manual of General Regulations (available on the UEL website)
- UEL Quality Manual (available on the UEL website)
- School web pages



All UEL courses are subject to thorough course approval procedures before we allow them to commence. We also constantly monitor, review and enhance our courses by listening to student and employer views and the views of external examiners and advisors.

**Additional costs:**

Travel costs may apply depending on the location of the work experience setting and occasional field trips. The cost would depend on the student's home address and travel arrangements. There may be a cost for DBS clearance if this is required by the work-experience provider, see

<https://www.gov.uk/government/organisations/disclosure-and-barring-service>

### Alternative Locations of Delivery

N/A