



COURSE SPECIFICATION

Course Aim and Title	BSc (Hons) Banking and Finance
Intermediate Awards Available	Certificate of Higher Education Diploma of Higher Education Ordinary degree
Teaching Institution(s)	UEL
Alternative Teaching Institutions (for local arrangements see final section of this specification)	N/A
UEL Academic School	Royal Docks School of Business and Law
UCAS Code	N420
Professional Body Accreditation	N/A
Relevant QAA Benchmark Statements	<i>2019 QAA Subject Benchmark in Finance</i>
Additional Versions of this Course	N/A
Date Specification Last Updated	March 2024

Course Aims and Learning Outcomes

The programme aims to provide students with a rigorous grounding in the core concepts, knowledge and skills of Banking and Finance through the thorough examination of specialist knowledge in banking and finance, and related literature as well as the practical use of data collection and analysis. The modules will consist of a variety of learning approaches including scheduled lectures and seminars, in-class workshops, computer practicals, trading floor, Bloomberg trading sessions, case studies and guest lectures from leading practitioners.

This programme is designed to give you the opportunity to:

- Understand the role, operation and function of markets and financial institutions.
- Critically develop your academic knowledge of the major theoretical tools and theories of finance, and their relevance and application to theoretical and practical problems.
- Significantly enhance your analytical ability to interpret financial data, including that arising in the context of the firm or household from accounting statements and data generated in financial markets.
- Develop and embed a range of personal, communication and critical analytical skills.
- Enhance your abilities to engage in critically reflective practice to foster personal development and life-long learning.
- Rigorously educate and practically train you for a career in Finance and Banking or to pursue doctoral studies.



What you will learn:

During your degree you will develop your knowledge, thinking skills, subject-based practical skills and skills for life:

Knowledge

- An appreciation of the nature of the contexts in which finance can be seen as operating, including knowledge of the institutional framework necessary for understanding the role, operation and function of markets and financial institutions
- An understanding of the major theoretical tools and theories of finance, and their relevance and application to theoretical and practical problems
- An understanding of the relationship between financial theory and empirical testing, and application of this knowledge to the appraisal of the empirical evidence in at least one major theoretical area.
- An ability to interpret financial data, including that arising in the context of the firm or household from accounting statements and data generated in financial markets.
- An understanding of the financing arrangements and governance mechanisms and structures of business entities, and an appreciation of how theory and evidence can be combined to assess the effectiveness and efficiency of such arrangements
- An understanding of the factors influencing the investment behaviour and opportunities of private individuals
- An understanding of financial service activities in the economy, and the factors that are changing these activities over time, and an appreciation of how finance theory and evidence can be employed to aid such understanding
- An ability to understand financial statements, and a reasonable appreciation of the limitations of financial reporting and disclosure practices and procedures

Thinking skills (i.e. cognitive/intellectual)

- Ability to demonstrate an appreciation of the intellectual skills expected at each level of study, in accordance with the QAA Subject Benchmark statement, and an acceptance of responsibility for their own learning to achieve these skills
- The ability to evaluate different arguments and evidence critically so as to arrive at a considered view
- The ability to investigate an issue independently
- The intellectual skills to undertake further academic or professionally related study
- A self-critical and reflective learning approach to personal self-development



Subject-Based Practical skills

- Ability to demonstrate an appreciation of the intellectual skills expected at each level of study, in accordance with the QAA Subject Benchmark statement, and an acceptance of responsibility for their own learning to achieve these skills
- The ability to evaluate different arguments and evidence critically so as to arrive at a considered view
- The ability to investigate an issue independently
- The intellectual skills to undertake further academic or professionally related study
- A self-critical and reflective learning approach to personal self-development

Skills for life and work (general skills)

- The ability to organise evidence and reasoning to produce a balanced conclusion
- The ability to present information and communicate effectively in written or oral form, at an appropriate level, including the acknowledgement and referencing of sources
- The ability to apply a range of numeracy skills, including an appreciation of statistical concepts, at an appropriate level
- The ability to apply IT related skills in the use of word-processing, spread sheets, software package applications, and in accessing on-line databases
- The ability to work in small groups to investigate an issue or complete a task, and to present the group's findings
- The capability for independent and self-managed learning and the completion of assignment tasks within deadlines

Learning and Teaching

Knowledge is developed through

- Lectures, workshops and guided reading
- Seminars and Knowledge-based activities with feedback
- Online discussions and activities

Thinking skills are developed through

- Reflective activities and case studies with feedback
- Online discussions and activities



Practical skills are developed through

- IT activities with feedback
- Bloomberg and research skills-based activities with feedback

Skills for life and work (general skills) are developed through

- Presentations, research and coursework

Assessment

Knowledge is assessed by

- Coursework
- Essays and reports
- Examinations

Thinking skills are assessed by

- Coursework
- Examinations
- Group work and project work

Practical skills are assessed by

- Group and Individual practical reports
- Portfolio completion

Skills for life and work (general skills) are assessed by

- Individual project work
- Group work

Students with disabilities and/or particular learning needs should discuss assessments with the Course Leader to ensure they are able to fully engage with all assessment within the course



Optional Work or Study Placements

A key feature of the BSc Banking and Finance course is that we offer all students the opportunity to broaden and deepen their educational experience between Levels 5 and 6 by completing a minimum of six weeks of optional work placement/internship with a carefully selected business partner in order to gain valuable work experience.

Course Structure

All courses are credit-rated to help you to understand the amount and level of study that is needed.

One credit is equal to 10 hours of directed study time (this includes everything you do e.g. lecture, seminar and private study).

Credits are assigned to one of 5 levels:

- 3 Equivalent in standard to GCE 'A' level and is intended to prepare students for year one of an undergraduate degree course.
- 4 Equivalent in standard to the first year of a full-time undergraduate degree course.
- 5 Equivalent in standard to the second year of a full-time undergraduate degree course.
- 6 Equivalent in standard to the third year of a full-time undergraduate degree course.
- 7 Equivalent in standard to a Masters degree.

Courses are made up of modules that are each credit weighted.



The module structure of this course:

Level	Module Code	Module Title	Credit Weighting	Core/Option	Available by Distance Learning? Y/N
4	EC4006	Fundamentals of Economics	20	Core	N
4	SG4011	Business Statistics and Data Analysis	20	Core	N
4	FN4007	Financial Markets and Institutions	20	Core	N
4	AC4006	Fundamentals of Business Accounting	20	Core	N
4	AC4005	Business Law	20	Core	N
4	HR4010	Mental Wealth 1: Academic and Digital Proficiency	20	Core	N
5	HR5040	Graduate Employability Competencies (Mental Wealth 2)	20	Core	N
5	AC5053	Financial management	20	Core	N
5	FN5018	Risk Management in Banking	20	Core	N
5	FN5017	Retailing of Financial Services	20	Core	N
5	FN5015	Investments and Portfolio Management	20	Core	N
5	FN5014	Central Banks and Prudential Regulations	20	Core	N
5	FN5057	Optional Placement Year	20	Option	N
6	HR6026	Global Enterprise and Consultancy Practice (Mental Wealth 3)	20	Core	N



6	FN6026	Practice of Banking	20	Core	N
6	FN6022	Foundations and Applications of FinTech	20	Core	N
6	FN6023	Applied FinTech Business Project - (Digital Banking)	20	Core	N
6	FN6027	Financial Derivatives	20	Optional	N
6	FN6028	Real Estate Investment and Finance	20	Optional	N
6	FN6025	Islamic Banking and Finance	20	Optional	N
6	HR6020	Corporate Social Responsibility and Ethics	20	Optional	N
6	AC6063	Corporate Finance	20	Optional	N

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, in order to create the best learning experience.

Additional detail about the course module structure:

A core module for a course is a module which a student must have passed (i.e. been awarded credit) in order to achieve the relevant named award. An optional module for a course is a module selected from a range of modules available on the course.

The overall credit-rating of this course is 360 credits. If for some reason you are unable to achieve this credit you may be entitled to an intermediate award, the level of the award will depend on the amount of credit you have accumulated. You can read the University Student Policies and Regulations on the UEL website.

Course Specific Regulations

N/A



Typical Duration

It is possible to move from full-time to part-time study and vice-versa to accommodate any external factors such as financial constraints or domestic commitments. Many of our students make use of this flexibility and this may impact on the overall duration of their study period.

The expected duration of this course is 3 years full-time or 5 years part-time.

A student cannot normally continue study on a course after 4 years of study in full time mode unless exceptional circumstances apply and extenuation has been granted. The limit for completion of a course in part time mode is 7 years from first enrolment.

Further Information

More information about this course is available from:

- The UEL web site (www.uel.ac.uk)
- The course handbook
- Module study guides
- UEL Manual of General Regulations (available on the UEL website)
- UEL Quality Manual (available on the UEL website)
- School web pages

All UEL courses are subject to thorough course approval procedures before we allow them to commence. We also constantly monitor, review and enhance our courses by listening to student and employer views and the views of external examiners and advisors.

Additional costs:

Travel expenses to work placement or internship. Cost will vary depending on your location.

For off campus working, a laptop is recommended. The average cost would be between £500-£800.

Alternative Locations of Delivery

N/A