

COURSE SPECIFICATION

Course Aim and Title	Criminology and Psychology (BA Hons)
Intermediate Awards Available	Cert HE, Dip HE
Teaching Institution(s)	UEL
Alternative Teaching Institutions (for local arrangements see final section of this specification)	N/A
UEL Academic School	RDSBL
UCAS Code	M9C8
Professional Body Accreditation	N/A
Relevant QAA Benchmark Statements	Criminology and Psychology
Additional Versions of this Course	N/A
Date Specification Last Updated	April 2019

Course Aims and Learning Outcomes

This course is designed to give you the opportunity to:

- Engage in a critical and inter-disciplinary approach to the study of crime and criminal justice practice.
- Shape your study towards your career aspirations and interests by providing a range of option choices.
- Match your mode of study to your needs and responsibilities through our flexibility in course provision.

In addition the course aims:

- To provide a high quality of education and research which is responsive to the needs of individuals and communities within the region.
- To provide students with a stimulating, challenging and supportive learning experience.
- To maximise the potential of students through the provision of flexible and responsive patterns and modes of learning.
- To enhance the employability of our students by equipping them with a range of substantive and transferable skills.
- To provide equal opportunities in our teaching and learning provision.
- To widen access to Higher Education for mature, non-traditionally qualified and ethnic minority students.
- To provide our students with the necessary skills and enthusiasm to engage with the lifelong learning experience.

Knowledge:

- An understanding of the key concepts and theoretical perspectives which relate to the study of crime and criminal justice.

- An understanding of the distinctive characteristics of criminal justice and the discipline of criminology
- An awareness of the interdisciplinary nature of criminological inquiry.
- An understanding of criminological theory in its cultural and socio-political context.
- An understanding of the relationship between argument and evidence in criminological discourse.
- An understanding of the historical context of crime and punishment
- An understanding of the structure, role and function of the criminal justice process.
- An understanding of crime and criminal justice policy.
- Good knowledge of the influences on and factors involved in human functioning in all the core areas of Psychology (Biological foundations; Cognitive Psychology; Social

Psychology; Developmental Psychology; Individual Differences, Emotion and Motivation; Conceptual and Historical Issues in Psychology; Research Methods).

- Detailed knowledge of several specialised areas through option choice.
- Knowledge of real life applications of theory to behaviour and experience.
- Knowledge of how normal behaviour and experience can be affected by physical and mental illness.

Thinking skills

- How to gather, retrieve and synthesise information
- How to evaluate evidence
- How to develop a reasoned argument
- How to demonstrate individual judgement and self reflection.

Subject-Based Practical skills

- An ability to report and evaluate empirical criminological and psychological research findings.
- An ability to formulate criminological and psychological research questions
- An ability to use different methods of criminological and psychological research enquiry
- An ability to identify the ethical issues in social research
- An ability to examine the relevance of criminological and psychological theory and issues in relation to policy and practice.
- An ability to apply psychological concepts to provide arguable conclusions to concrete problems (actual and hypothetical)

Skills for life and work

- An ability to communicate effectively both orally and in writing
- An ability to evaluate basic statistical information
- An ability to use information technology for presentation and research
- An ability to participate in group work

Learning and Teaching

Knowledge is developed through:

- Module design and content
- Lectures
- Guided independent study
- Seminar and workshop discussion and debate
- Group work
- Worked examples
- Formative assessment

Thinking skills are developed through

- Foundation subjects at level one
- Additional core-skills provision
- Seminar work and feedback
- Profiling and the personal tutor system

Practical skills are developed through

- Research Methods teaching
- Seminar work and feedback
- Exercises in electronic and paper searches
- Training in on-line resources
- Structured reflection on the skills developed or acquired

Skills for life and work (general skills) are developed through:

- Seminar participation
- Formative assessment and feedback
- Core skills tuition and referral support

Assessment

Knowledge is assessed by:

- Coursework essays, problems and case studies
- Seen/unseen Examinations
- Portfolio work

Thinking skills are assessed by

- Attention to structure, evidence and critique in the marking criteria
- Research based coursework
- Reflective coursework

Practical skills are assessed by

- Subject specific assessment design
- Portfolio compilation
- Practice-based exercises

Observation reports

Skills for life and work (general skills) are assessed by *As stated under 'knowledge is assessed by'*.

Students with disabilities and/or particular learning needs should discuss assessments with the Course Leader to ensure they are able to fully engage with all assessment within the course.

Work or Study Placements

The course includes an optional work-based learning module at level 6, Work Based Learning, which aims to In keeping with the growing importance of flexible work-based learning, this module offers students the opportunity to develop transferable and lifelong learning skills by providing the opportunity for students to design their learning independently to suit their needs around work. Working with an allocated tutor, work-based learners will plan, negotiate and manage their own study. The student will be able to examine appropriate learning of direct relevance and application to their workplace. The module aims to enhance organisational, personal and professional development within the work environment.

We encourage full time students to seek work experience during their academic course, either during the summer vacations, or to take a 'placement year' out between level 5 and level 6 of their studies. An employment liaison officer oversees the administration of the year out placements and assists in helping students secure a placement.

Course Structure

All courses are credit-rated to help you to understand the amount and level of study that is needed.

One credit is equal to 10 hours of directed study time (this includes everything you do e.g. lecture, seminar and private study).

Credits are assigned to one of 5 levels:

- 3 Equivalent in standard to GCE 'A' level and is intended to prepare students for year one of an undergraduate degree course.
- 4 Equivalent in standard to the first year of a full-time undergraduate degree course.
- 5 Equivalent in standard to the second year of a full-time undergraduate degree course.
- 6 Equivalent in standard to the third year of a full-time undergraduate degree course.
- 7 Equivalent in standard to a Masters degree.

Courses are made up of modules that are each credit weighted.

The module structure of this course:

Level	Module Code	Module Title	Credit Weighting	Core/Option	Available by Distance Learning? Y/N
4	CR4010	Introduction to Crime and Punishment	20	Core	
4	CR4011	Developing Skills for Justice (Mental Wealth)	20	Core	
4	PY4003	Introduction to Cognitive and Developmental Psychology	20	Core	
4	CR4013	Research Skills	20	Core	
4	PY4002	Introduction to Biological, Social Psychology and Individual Differences	20	Core	
4	CR4015	Criminal Justice Process	20	Core	
5	CR5015	Theoretical Criminology	20	Core	
5	PY5008	Introduction to Forensic Psychology	20	Core	
5	CR5010	Essential Skills for Justice (Mental Wealth)	20	Core	
5	CR5014	Crime Policy into Practice	20	Core	

5	PY5001	Individual Differences and Diversity	20	Core	
5	CR5013	Applied Research & Evaluation	20	Core	
P	***	PLACEMENT	120P		N
6	CR6037	Project	40	Core	
6	CR6038	Leadership Skills for Justice (Mental Wealth)	20	Core	
6	CR6036	Psychological Criminology	20	Core	
6	CR6030	Cybercrime in Contemporary Society	20	Option	
6	CR6031	Race, Ethnicity, Crime and Justice	20	Option	
6	CR6032	Youth Crime, Gangs and Sub-culture	20	Option	
6	CR6033	Work Based Learning	20	Option	
6	CR6034	Policing and Criminal Investigation	20	Option	
6	CR6035	Mentally-disordered Defendants & Suspects	20	Option	
6	PY6015	Occupational Psychology	20	Option	
6	PY6014	Psychology of Emotion	20	Option	
6	PY6007	Cyberpsychology	20	Option	
6	PY6013	Psychology of Belief	20	Option	

6	Subject to validation	Counselling Psychology	20	Option	
6	PY6009	Health Psychology	20	Option	
6	PY6012	Cognitive Neuropsychology	20	Option	

Please note: Optional modules might not run every year, the course team will decide on an annual basis which options will be running, based on student demand and academic factors, in order to create the best learning experience.

Additional detail about the course module structure:

This course is part of a modular degree scheme. A typical full-time student will take six 20 credit modules per year. An honours degree student will complete six modules at level 4, six at level 5 and six at level 6.

A core module for a course is a module which a student must have passed (i.e. been awarded credit) in order to achieve the relevant named award. An optional module for a course is a module selected from a range of modules available on the course.

The overall credit-rating of this course is 360 credits. If for some reason you are unable to achieve this credit you may be entitled to an intermediate award, the level of the award will depend on the amount of credit you have accumulated. You can read the University Student Policies and Regulations on the UEL website.

Course Specific Regulations

The full-time BA (Hons) Criminology and Psychology degree can be undertaken on either a full-time or part-time basis; the former is a three-year course and the latter can be completed in a minimum of four years. The course has compulsory modules at levels 4 and 5, providing students with the core foundational knowledge required to pursue more advanced studies. At level 6, there are core modules and a choice from a wide range of option modules.

Typical Duration

It is possible to move from full-time to part-time study and vice-versa to accommodate any external factors such as financial constraints or domestic commitments. Many of our students make use of this flexibility and this may impact on the overall duration of their study period.

The expected duration of this course is 3 years full-time or 4 years part-time.

A student cannot normally continue study on a course after 4 years of study in full time mode unless exceptional circumstances apply and extenuation has been granted. The limit for completion of a course in part time mode is 7 years from first enrolment.

Further Information

More information about this course is available from:

- The UEL web site (www.uel.ac.uk)
- The course handbook
- Module study guides
- UEL Manual of General Regulations (available on the UEL website)
- UEL Quality Manual (available on the UEL website)
- School web pages

All UEL courses are subject to thorough course approval procedures before we allow them to commence. We also constantly monitor, review and enhance our courses by listening to student and employer views and the views of external examiners and advisors.

Additional costs:

N/A

Alternative Locations of Delivery

N/A